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People and Power', Amsterdam, June 3-7, 1985.

In this book the editors have tried to capture the diversity and divergence of theories and practices related to adult basic education, capturing a particular period in time and providing a basis for future directions. This book has three main purposes: -providing an introductory statement and resource for graduate students in adult education -providing an overview of the field for professionals in related areas -providing a source of information for those who value being informed generally about a variety of topics and issues in adult basic education. Sections: Historical and philosophical perspectives, The adult literacy dimensions, Elements in the program planning process,

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Assessment in adult basic education, remedial approaches in basic education, Training and professional development, Variables and settings in education, The international perspective Chapters include: - Definitions and evolution of the concepts - Selected chronology of literacy events - Literacy- 'Autonomous v. Ideological - Implications of technological change for adult education - Community-based literacy programming - Creating curriculum: A learner-centred approach - Applying naturalistic evaluation in Basic Education - Remedial learning: An experiential approach - Administration of Adult Basic Education Programs - International sharing: Learning from the experience of others.

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Applies traditional epidemiologic methods for determining disease etiology to the real-life applications of public health and health services research. This text contains a chapter on the development and use of systematic reviews and one on epidemiology and the law.

In an era of curricular changes, experiments, and high-stakes testing, educational measurement and evaluation are more important than ever. In addition to expected entries covering the basics of traditional theories and methods, The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation also covers important sociopolitical issues and trends influencing the future of that research and practice. Textbooks, handbooks, monographs, and other

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publications focus on various aspects of educational research, measurement, and evaluation, but to date, there exists no major reference guide for students new to the field. This comprehensive work fills that gap, covering traditional areas while pointing the way to future developments. Key Features: Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in electronic and/or print formats. Although organized A-to-Z, front matter includes a Reader ' s Guide grouping entries thematically to help students interested in a specific aspect of education research, measurement, and evaluation to more easily locate directly related entries. Back matter includes a Chronology of the development of the field; a Resource

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Guide to classic books, journals, and associations; and a detailed Index. Entries conclude with Further Readings and cross-references to related entries. The Index, Reader 's Guide themes, and cross-references combine to provide a robust search-and-browse in the electronic version.

This book addresses issues confronting universities ' attempts to integrate practice-based learning in higher education curriculum, yet which reveals the jostling of cultures which exist within and amongst the academy, industry, government and professional bodies and other educational providers. The book engages theory in practices, and draws upon research highlighting the issues and transactions that emerge with implementation of work

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integrated learning arrangements as uses these resources to discuss and develop further both theoretical premises and procedural contributions. The illustrative cases derive utilise metaphors of culture in their exploration of the epistemologies, structures, politics, histories and rituals which constrain program opportunity and success in making these advances. The volume comprises two main sections, the first laying out focal issues in the integration of learning and work in higher education. This section presents the issues at multiple levels of analysis and in theoretical terms. This section provides a foundation for the second section of the book which introduces a number of research studies illustrative of the issues theorised in the first. The cases

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highlight the practice of workplace and higher education pedagogy. They provide thick descriptions of experiences of integration and are explicitly focused on the implementation of work integrated programs in higher education. The volume commences with an introductory chapter which sets out the range of issues addressed both theoretically and through illustration in the book and a final chapter critically reviews the contributions and acts to provide a cohesive picture of the learning practices of work and higher education and the possibilities of their integration.

This open access textbook offers a practical guide into research ethics for undergraduate students in the social sciences. A step-by-step approach of

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the most viable issues, in-depth discussions of case histories and a variety of didactical tools will aid the student to grasp the issues at hand and help him or her develop strategies to deal with them. This book addresses problems and questions that any bachelor student in the social sciences should be aware of, including plagiarism, data fabrication and other types of fraud, data augmentation, various forms of research bias, but also peer pressure, issues with confidentiality and questions regarding conflicts of interest. Cheating, ' free riding ', and broader issues that relate to the place of the social sciences in society are also included. The book concludes with a step-by-step approach designed to coach a student through a research application process.

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Introducing Needs Analysis and English for Specific Purposes is a clear and accessible guide to the theoretical background and practical tools needed for this early stage of curriculum development in ESP. Beginning with definitions of needs analysis and ESP, this book takes a jargon-free approach which leads the reader step-by-step through the process of performing a needs analysis in ESP, including: how to focus a needs analysis according to the course and student level; the selection and sequencing of a wide variety of data collection procedures; analysis and interpretation of needs analysis data in order to write reports and determine Student Learning Outcomes; personal reflection exercises and examples of real-world

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applications of needs analysis in ESP. Introducing Needs Analysis and English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying English for Specific Purposes, Applied Linguistics, TESOL and Education.

Sex is cheap. Coupled sexual activity has become more widely available than ever. Cheap sex has been made possible by two technologies that have little to do with each other - the Pill and high-quality pornography - and its distribution made more efficient by a third technological innovation, online dating. Together, they drive down the cost of real sex, and in turn slow the development of love, make fidelity more challenging, sexual malleability more common, and

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have even taken a toll on men's marriageability. Cheap Sex takes readers on an extended tour inside the American mating market, and highlights key patterns that characterize young adults' experience today, including the timing of first sex in relationships, overlapping partners, frustrating returns on their relational investments, and a failure to link future goals like marriage with how they navigate their current relationships. Drawing upon several large nationally-representative surveys, in-person interviews with 100 men and women, and the assertions of scholars ranging from evolutionary psychologists to gender theorists, what emerges is a story about social change, technological breakthroughs, and unintended consequences. Men and women have

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not fundamentally changed, but their unions have. No longer playing a supporting role in relationships, sex has emerged as a central priority in relationship development and continuation. But unravel the layers, and it is obvious that the emergence of "industrial sex" is far more a reflection of men's interests than women's.

This is the only comprehensive guide to getting ready to pass the Project Management Professional (PMP(R)) Certification Exam. This third edition is current and complete with 60 more pages and over 600 changes from the last edition. Tells you what to study and how to study and helps increase your confidence. This book has been

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selected by Project Management Institute (PMI(R)) for their only PMP review class in 1999 and by many PMI chapters for the chapter PMP review classes.

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