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Rhythmic Activities and Dance, Second Edition, is a collection of some of the most popular recreational dance forms, geared for teachers of K-12 students and for recreation directors and leaders who want to teach easy rhythms and dances for fun and fitness. Significantly updated, expanded, and reorganized from the first edition, this second edition features the following: -A new chapter on social dance, focusing on basic rhythmic patterns and introductory steps to help students learn how to waltz, foxtrot, tango, merengue, salsa or mambo, rumba, and swing -Instructions for using cognitive, affective, and psychomotor objectives to assist in developing appropriate units for your students -An easy-to-use rhythmic activity finder to help you find dances and activities -A stronger focus on social development, including suggestions for setting up a nonthreatening environment and including students of all abilities -Assessment sections providing tips for having students create their own dances and a rubric to assess them, review questions, and observation questions -An accompanying CD that contains the music you need for teaching many of the dances and activities in the book Based on standards from the National Dance Association, the National Association for Sport and Physical Education, and the North Carolina Standard Course of Study, this book is even more user friendly than its previous edition. The organization moves from easy rhythmic games and activities to specific dances, including line dances, folk dances, mixers, square dances, and social dances. You can select activities across chapters or develop units of instruction per chapter, depending on the interest levels and abilities of your students. The book also contains cross-references to companion music provided on the CD. Having this CD means you will have music for many of the dances and lessons without expending extra funds, time, and effort to find appropriate music. Rhythmic Activities and Dance, Second Edition, is an essential resource for teachers, recreation directors, and recreation leaders looking to include all students and to encourage fit, joyful lifelong movers and learners. With its built-in progression, its wide array of selections, and its flexibility in shaping a dance program, you will not be out of step with this new edition.

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help

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teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

The purpose of this field manual is to provide a standardized source document for Armywide reference on map reading and land navigation. It applies to every soldier in the Army regardless of service branch, MOS, or rank. This manual contains both doctrine and training guidance on these subjects. Part One addresses map reading and Part Two, land navigation. The appendixes include a list of exportable training materials, a matrix of land navigation tasks, an introduction to orienteering, and a discussion of several devices that can assist the soldier in land navigation."

Nowadays, cerebral palsy (CP) rehabilitation, along with medical and surgical interventions in children with CP, leads to better motor and postural control and can ensure ambulation and functional independence. In achieving these improvements, many modern practices may be used, such as comprehensive multidisciplinary assessment, clinical decision making, multilevel surgery, botulinum toxin applications, robotic ambulation applications, treadmill, and other walking aids to increase the quality and endurance of walking. Trainings are based on neurodevelopmental therapy, muscle training and strength applications, adaptive equipment and orthotics, communication, technological solves, and many others beyond the scope of this book. In the years of clinical and academic experiences, children with cerebral palsy have shown us that the world needs a book to give clinical knowledge to health professionals regarding these important issue. This book is an attempt to fulfill and to give "current steps" about CP. The book is intended for use by physicians, therapists, and allied health professionals who treat/rehabilitate children with CP. We focus on the recent concepts in the treatment of body and structure problems and describe the associated disability, providing suggestions for further reading. All authors presented the most frequently used and accepted treatment methods with scientifically proven efficacy and included references at the end of each chapter.

Libraries are places of learning and knowledge creation. Over the last two decades, digital technology—and the changes that came with it—have accelerated this transformation to a point where evolution starts to become a revolution. The wider Open Science movement, and Open Access in particular, is one of these changes and is already having a profound impact. Under the subscription model, the role of libraries was to buy or license content on behalf of their users and then act as gatekeepers to regulate access on behalf of rights holders. In a world where all research is open, the role of the library is shifting from licensing and disseminating to facilitating and supporting the publishing process itself. This requires a fundamental shift in terms of structures, tasks, and skills. It also changes the idea of a library's collection. Under the subscription model, contemporary collections largely equal content bought from publishers. Under an open model, the collection is more likely to be the content created by the users of the library (researchers, staff, students, etc.), content that is now curated by the library. Instead of selecting external content, libraries have to understand the content created by their own users and help them to make it publicly available—be it through a local repository, payment of article processing charges, or through advice and guidance. Arguably, this is an overly simplified model that leaves aside special collections and other areas. Even so, it highlights the changes that research libraries are undergoing, changes that are likely to accelerate as a result of initiatives such as Plan S. This Special Issue investigates some of the changes in today's library services that relate to open access.

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Cardiovascular disease (CVD), once thought to be confined primarily to industrialized nations, has emerged as a major health threat in developing countries. Cardiovascular disease now accounts for nearly 30 percent of deaths in low and middle income countries each year, and is accompanied by significant economic repercussions. Yet most governments, global health institutions, and development agencies have largely overlooked CVD as they have invested in health in developing countries. Recognizing the gap between the compelling evidence of the global CVD burden and the investment needed to prevent and control CVD, the National Heart, Lung, and Blood Institute (NHLBI) turned to the IOM for advice on how to catalyze change. In this report, the IOM recommends that the NHLBI, development agencies, nongovernmental organizations, and governments work toward two essential goals: creating environments that promote heart healthy lifestyle choices and help reduce the risk of chronic diseases, and building public health infrastructure and health systems with the capacity to implement programs that will effectively detect and reduce risk and manage CVD. To meet these goals, the IOM recommends several steps, including improving cooperation and collaboration; implementing effective and feasible strategies; and informing efforts through research and health surveillance. Without better efforts to promote cardiovascular health, global health as a whole will be undermined.

How do we help students work effectively with others from diverse cultural backgrounds? How do we help them understand the world? How do we prepare them for work and life in an era of globalization, volatility, and uncertainty? Empowering Global Citizens offers educators and parents compelling answers to those questions. This book presents The World Course, a curriculum on global citizenship education designed to equip students with the competencies they need to thrive and contribute to sustainable development in an era of globalization. Drawing on curriculum mapping this book offers a coherent and rigorous set of instructional units to support deep learning of twenty-first-century competencies that develop agency, imagination, confidence, and the skills to navigate the complexity of our times. Drawing on a rich conceptual framework of global education, The World Course scaffolds the development of global competency drawing on project-based learning and other pedagogies that support personalization. The course expands children's horizons, helping them understand the world in which they live in all its complexity from kindergarten to high school. This is done through learning activities at the zone for proximal development for each age group, with activities that foster student agency and a growth mindset.

"[Seize the high ground is a] narrative history of the Army's aerospace experience from the 1950s to the present. The focus is on ballistic missile defense, from the early NIKE-HERCULES missile program through the SAFEGUARD acquisition site allowed by the 1972 ABM Treaty to the more advanced 'Star Wars' concepts studies toward the end of the century. [What is] covered is not only the technological response to the threat but the organizational and tactical development of the commands and units responsible for the defense mission"--CMH website.

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