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Calculation: Hence, (b) Required to express: 2.125 as an improper fraction Solution: $2\frac{125}{100} = \frac{4173}{1000}$
 $\frac{4173}{1000} = \frac{4173 \div 125}{1000 \div 125} = \frac{33384}{8000} = \frac{33384 \div 8}{8000 \div 8} = \frac{4173}{1000}$ (the exact value) $6 = 2.125 \times 2 = 4.25$...

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CXC MATHEMATICS MAY-JUNE 2013 PAPER 2 SECTION I 1. (a) (i) Required to calculate: . Solution: Working the numerator first The question is now reduced to: For this division, we multiply the numerator by the inverted denominator to get: (ii) Required To Calculate: 1.5625 0.32 Solution:

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This ground-breaking book gives an accessible overview and synthesis of current knowledge of relevance to the development of excellence in autism education. By situating understandings of autism within a 'bio-psycho-social-insider' framework, the book offers fresh insights and new ways of thinking that bring together global pedagogic practice, research, policy, and the insider perspective. Guldberg critiques current notions of Evidence-Based Practice and suggests ways of bridging the research-practice gap. She explores the interrelationship between inclusive principles, distinctive group learning needs and the individual needs of the child or young person. Eight principles of good autism practice provide a helpful framework for how education settings and practitioners can adapt classroom environments and teaching so that autistic children and young people can thrive. Written for anyone who wants to make a difference to the lives of autistic pupils, Developing Excellence in Autism Practice provides practitioners and students on education courses with tools for best practices, and shows how to draw on these to implement true positive change in the classroom.

Assessment in Practice explores timely and important questions in relation to assessment. By examining the relationship between identity, culture, policy and inclusion, the book investigates the conflicted and fractured battleground of assessment, and challenges current and practiced understandings of assessment practice. The authors encourage the reader to reconceptualise assessment as a sociocultural practice. Each chapter studies a key theme in the understanding of assessment policy and practice from a sociocultural perspective and provides questions to prompt reflection on the key assessment concepts outlined in the book. Using culture as both a lens and analytic tool, the chapters examine topics such as The social order of assessment, how assessment works in the world and how learning could be assessed Perspectives on social justice and assessment, with a particular focus on social class and other potential inequalities on the experiences of assessment for young people Discussions of ability and the assessment of students with special education needs as well as the role of inclusivity in assessment practice Written by leading academics from University College Cork, the third volume in the successful Routledge Current Debates in Educational Psychology series is an essential read for researchers and postgraduate students in educational research and education psychology.

Debates about the place of mission work in English Language Teaching continue to rage, and yet full-length studies of what really happens at the intersection of ELT and evangelical Christianity are rare. In this book, Johnston conducts a detailed ethnography of an evangelical language school in Poland, looking at its Bible-based curriculum, and analyzing interaction in classes for adults. He also explores the idea of 'relationship' in the context of the school and its mission activity, and more broadly the cultural encounter between North American evangelicalism and Polish Catholicism. The book comprises an in-depth examination of a key issue facing TEFL in the 21st century, and will be of interest to all practitioners and scholars in the field, whatever their position on this topic.

Through this assessment of creative (climate) communications, readers will understand what works where, when, why and under what conditions.

This book will provide readers with an overview of the core knowledge and issues in public mental health, and a guide for students and practitioners on the evidence and tools available to help them develop Public Mental Health programs that work in practice.

The first edition of Community Mental Health quickly established itself as one of the most comprehensive

and timely books about mental health practice in community settings. Readers will find that this new edition is also on the leading edge of the field, providing the most up-to-date research and treatment models in the field. Experts from a wide range of professions - social work, nursing, psychology, psychiatry, public health, sociology, and law - explore the major trends, best practices, and policy issues shaping community mental health services today. Coverage of each topic shifts the focus from management to recovery in the treatment of chronically mentally ill patients. Coverage of organizational and policy issues gives students a head start on mastering the overarching factors that shape their field. This book offers the greatest breadth of coverage available, including hot-button topics like the following: evidence-based treatments neuropsychiatric perspectives Diversity Substance abuse New chapters cover a variety of special populations, which ensures students are prepared to work with a wide range of issues, including: returning veterans military families and families of the mentally ill people affected by the "Great Recession" teenagers children the homeless Students preparing to become mental health professionals, practitioners in community mental health settings, and policy planners and advocates engaged in the evaluation and development of programs in the human services will find this text to be an invaluable resource in their training and work. A collection of supplemental resources are available online to benefit both instructors and students. Instructors will find PowerPoint slides and test banks to aid in conducting their courses, and students can access a library of helpful learning activities, suggested readings and resources, and a glossary of important terms. These materials can be accessed at <http://www.routledge-mentalhealth.com/cw/rosenberg>.

This updated and refined new edition is the only book to provide a comprehensive approach to the intensive care of neurologically injured patients from the emergency room and ICU through the operating room and post-surgical period. It reviews neuroanatomy, neuroradiology, and neurophysiology, examines the neurological problems most frequently seen in intensive care, and describes the various types of neurosurgery. General issues are discussed, such as cardiac care, fluids and electrolytes, nutrition, and monitoring as well as more specific conditions and complications including elevated intracranial pressure, seizures, and altered mental states.

An accessible explanation of climate change summarizes its science while sharing insights into its implications for the future, answering key questions from the role of fossil fuels to the economic costs of reducing carbon emissions.

An important first step in studying the demography of wild animals is to identify the animals uniquely through applying markings, such as rings, tags, and bands. Once the animals are encountered again,

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researchers can study different forms of capture-recapture data to estimate features, such as the mortality and size of the populations. Capture-rec

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