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North Carolina Eog 2014 Cut

The Denver Post partnered with Philadelphia-based WorkplaceDynamics, the employee survey firm, to determine the region's 2014 Top Workplaces ... Anadarko grants financial support to hundreds of North ...

"Fourth-wave immigration, with its vast economic, ethnic, cultural, linguistic, and religious diversities, have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina, a Southern U.S. state with the fastest growing rate of foreign-born population in the nation in 1990-2010 and unique geopolitical history. This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise. Together, their studies illustrate the intersections between historical contexts (geopolitical, historical constraints), structural factors (power, policies and laws, institutions and organization), cultural issues (philosophies, ideologies, identities, beliefs, values, and traditions), and immigrant students' characteristics on the development of educational practices, policies, reforms, and resistance. Most importantly, studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states. Collectively, studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguisticism policies in recasting the concept of becoming Americans in the New South. The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth, families, and communities as possessing and utilizing valuable resources to promote educational access and achievement. In this sense, this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children. It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues."

Our educators make language and math skills fun to attain. Perforated pages let children display their work proudly. Skill Builders really encourage independent learning and prepare children for standardized tests.

Arthur Scott Bailey (1877-1949) was the author of more than forty children's books. The Newark Evening News said: "Mr. Bailey centered all his plots in the animal, bird and insect worlds, weaving natural history into the stories in a way that won educator's approval without arousing the suspicions of his young readers."

Taking a close look at the issue of the arts and school reform, this book explores in detail how the incorporation of the arts into the identity of a school can be key to its resilience. Based on the A+ School Program, an arts-based school reform effort, it is much more than a report of a single case - this landmark study is a comprehensive, longitudinal analysis of arts in education initiatives that discusses the political, fiscal, and curricular implications inherent in taking the arts seriously. Offering a model for implementation as well as evaluation that can be widely adapted in other schools and school districts, this book will inspire arts educators to move from advocating more arts to advocating the arts as a way to reform schools. Administrators and policy makers will see how curriculum integration can be used to revitalize and energize schools and serve as a springboard to wider reform initiatives. Researchers and students across the fields of arts education, school reform, organizational change, and foundations of education will be informed and enlightened by this real-world scenario of large-scale school reform.

Item Response Theory clearly describes the most recently developed IRT models and furnishes detailed explanations of algorithms that can be used to estimate the item or ability parameters under various IRT models. Extensively revised and expanded, this edition offers three new chapters discussing parameter estimation with multiple groups, parameter estimation for a test with mixed item types, and Markov chain Monte Carlo methods. It includes discussions on issues related to statistical theory, numerical methods, and the mechanics of computer programs for parameter estimation, which help to build a clear understanding of the computational demands and challenges of IRT estimation procedures.

A trusted resource for anyone involved in EEG interpretation, this compact handbook is designed for on-

the-go reference. Covering the essential components of EEG in clinical practice, the book provides graphic examples of classic EEG presentations with essential text points of critical information to enhance reading skills to aid in improving patient outcomes. Authored by prominent experts in clinical neurophysiology, this second edition is updated to reflect current advances in ICU and intraoperative monitoring and includes new chapters on polysomnography, status epilepticus, and pediatric EEG. [A] first class resource of EEG Interpretation... highly recommended trusted resource for any health care professional dealing with patients who need an EEG investigation and particularly in epilepsies. Consistently formatted and packed with practical tips, this handbook is a highly useful tool for residents, fellows, clinicians, and neurophysiology technologists who are learning EEG interpretation or who need to make decisions while on call at the hospital and look for quick and reliable EEG information, regardless of specialty or level of training.--C. P. Panayiotopoulos, Department of Clinical Neurophysiology and Epilepsies, St. Thomas' Hospital, Journal of Clinical Neurophysiology The Handbook of EEG Interpretation, Second Edition fits in a lab coat pocket to facilitate immediate information retrieval during bedside, OR, ER, and ICU EEG interpretation. It is divided into eight sections that cover all major EEG topics including normal and normal variants, epileptiform and nonepileptiform abnormalities, seizures and status epilepticus, ICU EEG, sleep, and intraoperative monitoring. Each chapter highlights the principal challenges involved with a particular type of EEG interpretation. Consistently formatted and packed with practical tips, this handbook is a highly useful tool for residents, fellows, clinicians, and neurophysiology technologists looking for quick and reliable EEG information, regardless of specialty or level of training. Key Features of Handbook of EEG Interpretation, Second Edition: Updated and expanded to reflect advances in clinical EEG applications, including three new dedicated chapters Addresses all areas of EEG interpretation in a concise, pocket-sized, easy-to-access format Provides organized information and a visual approach to identifying EEG waveforms and understanding their clinical significance Presents information consistently for structured review and rapid retrieval Includes practical tips by notable experts throughout ...Large variety of subjects, good diagrams, thoroughly researched data....The book would make a good addition to a departmental or personal library. --American Journal of Electroneurodiagnostic Technology ...[H]elpful for neurology residents and fellows who are learning EEG interpretation or who need to make decisions while on call at the hospitalÖ --Doody's Reviews

The neuro rehab text that mirrors how you learn and how you practice! Take an evidence-based approach to the neurorehabilitation of adult and pediatric patients across the lifespan that reflects the APTA's patient management model and the WHO's International Classification of Function (ICF). You'll study examination and interventions from the body structure/function impairments and functional activity limitations commonly encountered in patients with neurologic disorders. Then, understanding the disablement process, you'll be able to organize the clinical data that leads to therapeutic interventions for specific impairments that can then be applied as appropriate anytime that impairment is detected, regardless of the medical diagnosis.

During the last decade, the Latin American and Caribbean region has experienced unprecedented natural resources abundance. This book highlights how transparency can help realize the benefits and reduce negative externalities associated with the extractive industries in the region. A central message is that high-quality and well-managed information is critical to ensure the transparent and effective governance of the sector. The insights from experiences in the region can help policymakers design and implement effective regulatory reforms and adopt international standards that contribute to this goal. This is particularly important at a time when the recent boom experienced by extractives in the region may be coming to an end.

"Adopted by the California State Board of Education, March 2005"--Cover.

WHAT IS EFFECTIVE TEACHING? It's not enough to say "I know it when I see it" - not when we're expecting so much more from students and teachers than in the past. To help teachers achieve greater success with their students we need new and better ways to identify and develop effective teaching. The Measures of Effective Teaching (MET) project represents a groundbreaking effort to find out what works in the classroom. With funding by the Bill & Melinda Gates Foundation, the MET project brought together leading academics, education groups, and 3,000 teachers to study teaching and learning from every angle. Its reports on student surveys, observations, and other measures have shaped policy and practice at multiple levels. This book shares the latest lessons from the MET project. With 15 original studies, some of the field's most preeminent experts tap the MET project's unprecedented collection of data to offer new insights on evaluation methods and the current state of teaching in our schools. As feedback and evaluation methods evolve rapidly across the country, Designing Teacher Evaluation Systems is a must read and timely resource for those working on this critical task. PRAISE FOR DESIGNING TEACHER EVALUATION SYSTEMS "This book brings together an all-star team to provide true data-driven, policy-relevant guidance for improving teaching and learning. From student achievement to student perceptions, from teacher knowledge to teacher practices, the authors address key issues surrounding the elements of a comprehensive teacher evaluation and improvement system. Highly recommended for anyone seriously interested in reform." -PETE GOLDSCHMIDT, Assistant Secretary, New Mexico Public Education Department "This book is an invaluable resource for district and state leaders who are looking to develop growth and performance systems that capture the complexity of teaching and provide educators with the feedback needed to develop in their profession." -TOM BOASBERG, Superintendent, Denver Public Schools "A rare example of practical questions driving top quality research and a must read for anyone interested in improving the quality of teaching." -ROBERT C. GRANGER, Former President (Ret.), The William T. Grant Foundation "This will be the 'go to' source in years to come for those involved in rethinking how

teachers will be evaluated and how evaluation can and should be used to increase teacher effectiveness. The superb panel of contributors to this book presents work that is incisive, informative, and accessible, providing a real service to the national efforts around teacher evaluation reform." -JOHN H. TYLER, Professor of Education, Brown University

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