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The Laboratory versus the Client Owned Animal. Which One Should We Use to Teach Surgery: The Dutch Answer

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The exercise involved two computers—one connected to the cloud-based lab environment to do the ... their interest in the topic is not a 9-to-5 thing; it's a passion that

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8 must-ask security analyst interview questions

Jeevan Kalanithi SM '07 is CEO of OpenSpace, a company founded by three Media Lab graduates using computer vision to benefit the construction industry. The PhD student uses machine learning as a tool ...

Machine learning

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The Art of Presenting

Anna (left) and Ashlee (right), sixth graders at Community Lab School, create comics depicting their Covid year. Credit: Kelly Field for the Hechinger Report The Hechinger Report is a national ...

Middle school's moment: What the science tells us about improving the middle grades

JENNIFER GRIFFIN, FOX NEWS NATIONAL SECURITY CORRESPONDENT: The last American war planes have left Kabul airport. There are no more U.S. war planes at that airport. The American presence is gone from ...

'The Five' reflect on lives lost in the effort to end the war in Afghanistan

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As for the "life sentence without parole" part, the Lab was eventually moved to a newer ... and Gutierrez settled the score by paying Blacky's victims. 9. The bear that spent 15 years in prison.

25 animals that have been imprisoned or arrested

In 1993, researchers reported that after college students listened to a particular Mozart piano sonata for 10 minutes, they showed better spatial reasoning skills ... by 8 or 9 points in what ...

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this topic into the conversation. He explained how he addressed ...

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This manual is an indispensable tool for introducing advanced undergraduates and beginning graduate students to the techniques of recombinant DNA technology, or gene cloning and expression. The techniques used in basic research and biotechnology laboratories are covered in detail. Students gain hands-on experience from start to finish in subcloning a gene into an expression vector, through purification of the recombinant protein. The third edition has been completely re-written, with new laboratory exercises and all new illustrations and text, designed for a typical 15-week semester, rather than a 4-week intensive course. The "project" approach to experiments was maintained: students still follow a cloning project

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through to completion, culminating in the purification of recombinant protein. It takes advantage of the enhanced green fluorescent protein - students can actually visualize positive clones following IPTG induction. Cover basic concepts and techniques used in molecular biology research labs Student-tested labs proven successful in a real classroom laboratories Exercises simulate a cloning project that would be performed in a real research lab "Project" approach to experiments gives students an overview of the entire process Prep-list appendix contains necessary recipes and catalog numbers, providing staff with detailed instructions

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. Science Teaching Reconsidered provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides

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productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our

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understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Prudent Practices in the Laboratory--the book that has served for decades as the standard for chemical laboratory safety practice--now features updates and new topics. This revised edition has an expanded chapter on chemical management and delves into new areas, such as nanotechnology, laboratory security, and emergency planning. Developed by experts from academia and industry, with specialties in

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such areas as chemical sciences, pollution prevention, and laboratory safety, Prudent Practices in the Laboratory provides guidance on planning procedures for the handling, storage, and disposal of chemicals. The book offers prudent practices designed to promote safety and includes practical information on assessing hazards, managing chemicals, disposing of wastes, and more. Prudent Practices in the Laboratory will continue to serve as the leading source of chemical safety guidelines for people working with laboratory chemicals: research chemists, technicians, safety officers, educators, and students.

From basic cell structures to scientific inquiry and lab skills, this brief review guides students through their preparation for The Living Environment Regents Examination. The book is organized into nine topics, each covering a major area of the curriculum, and includes a recap of core content as well as review and practice questions, vocabulary, and six recent Regents Examinations.

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